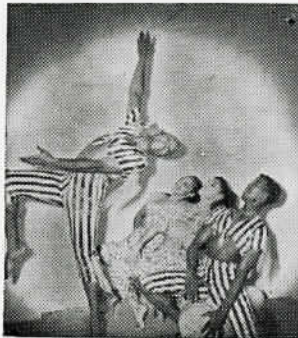


Convo to Feature Afro-Cuban Topic

The second of two artists course presentations for the Summer session will be presented Friday, July 14, at 10:10 when the Afro-Cuban Review appears on the stage of the college auditorium. The first presentation of the series was a lecture June 29 given by Dr. Ralph Nichols, head of the Rhetoric department at the University of Minnesota.

The Afro-Cuban Review is a program featuring six talented natives of the Caribbean area who will present a program featuring the authentic Afro-Cuban dances and rhythms of the West Indies. The native music of Haiti, Jamaica and Trinidad, which has become a sensation in the United States, will be presented in its authentic style by the colorful singers, dancers and drummers of the troupe. Admission to the program will be free to all.



The Afro-Cuban Review—feature of Convo July 14.

The company of six will include two drummers playing the exotic and authentic West Indian drums, three dancers performing the interesting and spectacular dances of the islands, and one vocalist who will perform the folk and calypso songs which have become popular in this country in recent years. Each of the six participants in the program is a veteran entertainer who has toured widely throughout the United States in the past several years.

Admission to the program will be free to all.

Speech Clinic Is Announced

To provide remedial therapy for speech disorders is the purpose of the annual speech clinic to be held this year from July 17 through July 28 at Valley City State Teachers College, according to Mrs. Mary Canine, clinic supervisor and speech instructor at STC.

The clinic will open at 1:20 p. m. and close at 4:00 p. m. Monday through Friday during the two week session.

Students of Mrs. Canine's Speech Training for Teachers course will be gaining practical experience by working as therapists in the clinic.

The clinic is open to any child or adult who may have a speech disorder. There is no charge for the clinic.

Mrs. Canine urges anyone who would like to enroll in the clinic to write, phone, or contact her personally at the college before the clinic opens on July 17.



Volume 39

State Teachers College, Valley City, N. D., Wednesday, July 5, 1961

No. 12

The Viking News

STC Campus Building Projects Costing \$800,000 to Begin

Several projects costing a total of \$800,000 are slated to begin this fall at STC. Included in the projects is an addition to the Men's Dorm, and also a Student Union.

Construction is expected to begin soon on the \$275,000 addition to Mythaler Hall, men's residence. The project is being financed by the state loan, and will be paid off through profits earned by the dorm. The addition is expected to house 100 men, and will extend from the south end of the present dormitory towards the east. It will be constructed in much the same manner as the present dorm.

Another large project is the Student Union. Though money has not been received for construction of the Union as yet, it is expected that construction can begin on the structure this fall. The property on which the building will be constructed has been purchased, and the state has approved the building of the Union. Foss and Company of Fargo, architects for the building, are drawing plans for the structure. The cost of



Soon to be vacated are the two houses west of the College Grocery. The new Student Union will be constructed in their place later this year.

the project will be \$300,000. An additional \$40,000 was appropriated by the state legislature for the purchase of property on which to construct the Union. The building, when completed, will be a one-story structure 140 feet square.

Several other major improvements are also on the calendar to begin this year. A new boiler and other equipment costing a total of \$106,000 are to be installed in the power house in anticipation of more demand for power by the college. Twenty-four thousand dollars will be used this fall to rewire both McFarland Hall and the Science Building, and \$7,000 has been appropriated to construct a new college greenhouse. College library improvements costing \$25,000 will also be made. These include the installation of two new tiers of bookshelves in the stackrooms; and also the installation of an elevator in the stackroom. Another improvement costing \$15,000 will be the paving of both the riverside and library parking areas.

Summer Enrollment Shows Increase

Enrollment for the Summer Session has reached 576 according to figures released by the registrar's office. This compares with an enrollment of 564 in 1960. The largest Summer School in STC's history was 1926, when a total of 1365 students registered for summer work. The largest summer enrollment since 1950 was 619 in 1958.

Of the students enrolled, 464 are working towards a Bachelor of Science in Education. Seventy-five are enrolled in the Standard program, 15 in the Junior College curriculum, and 22 are registered as special students.

The junior class is the largest single class with 259 students within its ranks. There are 165 seniors, 89 sophomores, and 38 freshmen registered.

An appropriation of \$300,000 to construct a new classroom building was also requested for this year, but was not received because funds were not available to finance the structure. However, the building was placed high on a priority list of buildings to be constructed on North Dakota College campuses in the future.

Leraas Names Dates for Camp

Three sessions of one week each have been scheduled for the annual Conservation Camp under the direction of M. A. Leraas, head of the Biology Department. The purpose of the camp is to provide helpful suggestions for teaching in the basic concepts of conservation, and to promote an understanding of conservation.

The first session of the camp will open June 8, and will concentrate on soils, water and minerals. The topic of the session for the week of August 15 will be plants and conservation, with the final session, beginning August 22, concentrating on the study of plants and animals. Enrollment in the sessions is limited to 40 people, and interested individuals should contact Mr. Leraas as soon as possible.

Those enrolled in any session of the camp will live at the camp in bunkhouses. Students are required to furnish their own bedding and some basic laboratory materials depending on the courses in which they are enrolled. Though most of the time at camp will be spent in classroom and field trips, there will be ample time available for fishing, swimming, etc., for those wanting to relax.

The tuition for each week session is \$15.00, with \$5.00 of this being non-refundable reservation fee. Each session carries three hours of college credit.

Student Recreation Planned for July

A number of activities designed to keep summer session students entertained have been planned for July. A dance, bowling party, and play night have already been held, and have received a good response.

The big July event will be the annual all-college picnic at Chauqua Park on Tuesday, July 11. The picnic will be free to all students now enrolled in the college and recreation, such as softball and volleyball, will be provided for those who come before serving begins at 5:00 p. m.

On July 13, a Thursday, a dance will be held in the recreation room. College students will be treated to a free movie at the Omwick Theatre on July 18 with their activity tickets being the only admission charge. The movie will be "All Hands On Deck" and the second show will be the only one open to students from the college.

A swimming party in the Municipal Pool will be the feature on July 25. As with all other recreation committee events, admission to the pool will be free. A time has not been set as yet on this event. The final event on the program will be a coffee party July 27 in the recreation room of the college.

Chairman of the Summer Recreation Committee, which is a student group, is Lois Nunn, a senior from Sheyenne, North Dakota. Miss Charlotte Graichen, an instructor in the physical education department, is adviser to the group.

This I Believe...

Supervisor Off-Campus Student Teaching

There is an old saying, "Fools rush in where angels fear to tread." There is perhaps a good deal of truth in such a saying. However, there can be no change without someone rushing in to upset the educational applecart. All change has been accomplished by someone saying something against the prescribed order of things even though the particular opinion was not too popular in many quarters. This does not, however, prove that all change is good, but we must recognize that in our ever-changing, ever-moving, non-static society, change is inevitable—change in our ways of thinking and doing things.

Mental health or mental hygiene has become a most pressing problem in our society, and especially among our teachers who represent a substantial portion of our population. It should be ever more important in our thinking because our more than 1,000,000 teachers are concerned with the growth and development of our young people in all the schools of America.

Next to parents, teachers are the most influential group in shaping the lives and personalities of children. Therefore, thinking logically, our teachers must be most interested in the problem of mental health for themselves because they touch and cross so many lives.

School boards and superintendents are constantly thinking of ways to increase the morale and welfare of teachers in the areas of higher pay and status, fringe benefits, and better working conditions.

There is still one area that has been neglected and needs some thoughtful consideration. This is the area of extra-curricular activities. The teacher must not play the role of a second-class citizen but should participate in community affairs and lend his leadership to solving community problems and making his community a better place in which to live.

Many other community leaders give and are willing to give of their time, effort, and even money, for the welfare of their community. The teacher, unlike most other workers, living in a child's world, needs to regain his perspective by getting back into the world of adults, by participating with other adults, and

Murray M. Schwartz

by sharing viewpoints and attitudes with them.

If the teacher is asked to be the leader of a Boy Scout or Girl Scout group, or to teach a Sunday School class, then the teacher is deprived of participation in the adult world. It might be argued that he could do both, lead a youth group and also participate with adults on committees and projects, but it is this writer's opinion, that in spreading oneself too thin, a good job could not be accomplished.

The teacher, at the end of the school day, is emotionally and physically exhausted. He needs to get away from children for the next few hours. He needs to replenish his source of emotional energy and physical strength. He needs to retain his own adult perspective in his relationship with children. He can best do this by not allowing himself to become involved with after-school youth activities but rather he should utilize this time to train or help other adults accept this responsibility while he works to help other adults on other community problems that need leadership.

College Methods

(ACP) — "1. Bring the professor newspaper clippings dealing with his subject. Demonstrate fiery interest and give him timely items to mention to the class. If you can't find clippings dealing with his subject, bring any clippings at random. He thinks everything deals with his subject.

"2. Look alert. Take notes eagerly. If you look at your watch, don't stare at it unbelievably and shake it.

"3. Nod frequently and murmur, 'How true'. To you, this seems exaggerated. To him, it's quite objective.

"4. Sit in front, near him. (Applies only if you intend to stay awake). If you're going to all the trouble of making a good impression, you might as well let him know who you are, especially in a large class.

"5. Laugh at his jokes. You can tell, if he looks up from his notes and smiles expectantly, that he has told a joke.

"6. Ask for outside reading. You don't have to read it. Just ask.

"7. If you must sleep, arrange to be called by a friend at the end of the hour. It creates an unfavorable impression if the rest of the class has left and you sit there alone, dozing.

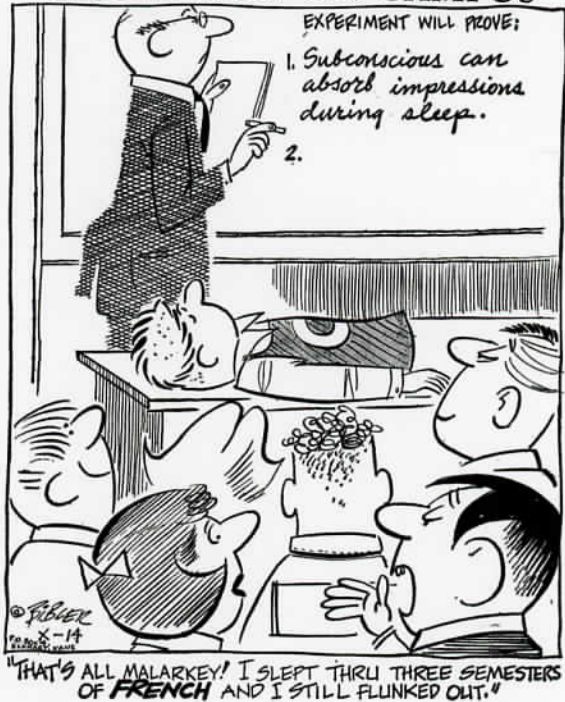
"8. Be sure the book you read during the lecture looks like a book from the course. If you do math in history class and vice versa, match the books for size and color.

"9. Ask any questions you think he can answer. Conversely, avoid announcing that you have found the answer to a question he couldn't answer, and in your younger brother's second grade reader at that.

"10. Call attention to his writing. Produces exquisitely pleasant experiences connected with you. If you know he's written a book or an article, ask in class if he wrote it.

"As to whether or not you want to do some work, in addition to all this, well, it's controversial and up to the individual." — Robert Tyson, Hunter College psychology instructor, quoted in STATE PRESS, Arizona State University.

LITTLE MAN ON CAMPUS



Your Set of Keys

By William F. Keinath

I like to think of the sum total of knowledge as a great mansion divided into innumerable rooms. Each room houses a particular body of knowledge, has its own individual arrangement of things, and possesses its own character and atmosphere. However, no room is a complete entity unto itself. Rather each room is an integral part of the whole. Although each room performs its own separate function, that function would be meaningless without the existence of the rest of the house.

Your college education was essentially a tour of this great mansion. Some of the rooms you revisited again and again, and by now you probably feel quite comfortable in them. These were your major and minor fields. Others were visited only once with just a fleeting glimpse of what they contained. They perhaps still have a strangeness and mystery about them. These were your required subjects.

I hope that in the years to come you will revisit these rooms as often as possible. For you see, there is one unfortunate fact about this great house and all its rooms. It is a house that is locked tight for the vast majority of people. You are fortunate. You possess a set of keys, a college education.

Some of these rooms you will have to revisit many times. You will find that they have a subtle way in time of changing their character and their arrangement. If you do not keep up with those changes, you will find yourself teaching that which does not exist.

But what about the other rooms that you will never have to revisit if you do not wish to. Are those keys to be in your lives just useless possessions that were forced upon

you? Are those rooms always to be strange and mysterious to you? These rooms possess a beauty, an order, and a function that when understood can be one of the richest and most rewarding of all experiences of life. Also, in one way, they can be likened to a fine piece of music. No matter how often you enter there is always something new to be found that had not met the eye before. These are the things that make an education priceless. Without this, you really do not possess an education; you merely possess a diploma.

One word of caution. When you re-enter these rooms, walk gently and be careful not to break anything; for the one who does must bear the onus of the statement that "a little education can be a dangerous thing."

(Mr. Keinath is an instructor in the social sciences at STC. He is presently on leave from the college completing work on his Doctorate at the University of Iowa.)

A Point To Ponder

The population of the world today is approximately three billion. It is estimated that two out of three of these people go to bed hungry every night, and that two out of three families in the world today have a family income of less than one hundred dollars a year. The United States, with only 180 million people, has a family income exceeding \$5,000 per year.

It is known that poverty breeds disease, ignorance and social unrest where it is found. It is the food on which communism feeds around the world. Poverty constrains the dignity of mankind.

THE VIKING NEWS

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Viking News



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Survey of N. D. Education

By Dick Bernard

This year marks the 100th anniversary or, more correctly, the centennial of the creation of the Dakota Territory. Formal education has been around for this length of time and longer also, and with this in mind, this writer took some time to collect some tidbits of information on North Dakota education, particularly the historical and statistical pieces of information not usually included in more scholarly articles.

First things first, it is interesting to note that the first school in what is now North Dakota was established at Pembina in the year 1818. It was run by the Catholic church — being used for the education of the children of the French settlers at Pembina, and it lasted for only five years. The "classroom" was usually a settler's home, and no school building was constructed in Pembina until 1876.

The first territorial assembly in 1861 set up a system of education including establishment of school districts. The assembly provided for a school term of three months duration. The legislation enacted by this assembly, however, was little used as the only school in the entire territory abiding by the education acts was the school in Yankton, the territorial capital. As late as 1865, the year marking the end of the Civil War, there were only four legally organized school districts in the entire territory. In a territory of 150,000 square miles, only 382 attended school in 1865.

Women were first permitted to vote in school elections in 1879. Between 1879 and 1883 school population doubled due to increased settling of the Dakota Territory.

The first compulsory attendance law was passed in 1883 by the territorial legislature. The law made it mandatory for all children between the ages of ten and fourteen to attend school at least twelve weeks per year. There was little enforcement of the law, however.

North Dakota became a state in 1889. The public school system at that time included 1400 schools. The Enabling Act set aside two sections of each township as school land.

The first course of study was prepared in 1895 and was, strangely enough, the course of study for the high school. Also in 1895, the traveling library so familiar to the small schools was established, and laws providing for free textbooks were passed. In 1897, the elementary course of study was set up.

But the course of study situation was not the only curiosity of North Dakota education history. The innocent school district, which was established as a district in 1861, was abolished in favor of the township form in 1883. But in 1890, the township form was abolished and the school district was again adopted though district boundaries were to follow township lines if possible. Then came special districts, independent districts, etc. The list is endless.

As for today, it is interesting to note that, in 1960, there were 358 approved public high schools in North Dakota with a total enrollment of 41,500. This does not include 21 parochial high schools or two Indian high schools. One North Dakota city, Minot, has four high schools, two parochial and two public. Fargo and Valley City are the only cities with three high schools. The largest high school in North Dakota is Fargo Central with a 1960-61 enrollment of 2,015. Conversely, the smallest approved high school in 1960-61 was Medora with eight students in grades 9-12 and two high school teachers. In 1958, Tagus, a town located about 50 miles west of Minot operated a four year approved high school with five regular students. Conant's now famous report advocating that the high school should have at least 100 graduates to be efficient has interesting implications in North Dakota. For example, if all high schools in Barnes County, excluding Valley City, were consolidated, their total graduating class would fall short of 100.

As for North Dakota and teachers' salaries, past, present, and comparative, it is easy to see that we are both ahead and behind, depending on what an individual is looking for. In 1934, the average teacher's salary was only \$621 per year. By 1953 this had increased to \$2617, and in 1960 it had reached \$3800 per year BUT, even considering the rise, North Dakota ranked 46th among the states in teachers' salaries in 1960. The national average for all teachers was \$5215, with California high with an average salary of \$6700. Mississippi is low with teachers receiving an annual salary of \$3415. North Dakota ranks ahead of only South Carolina, South Dakota, Arkansas and Mississippi in salaries. Factors such as the differences in cost of living, and in teacher training regulations have not been considered, of course, but the comparison is still there.

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Students Receive Scholastic Awards

Scholarships and special awards will offer financial aid to 24 qualified STC students next fall.

Qualifications for the \$150 Edith Van Middlesworth Memorial Fund Scholarship are present enrollment at the college, good scholarship, special ability in some worthy field, and some degree of need. Winners of this award are Duane Baumgartner, Richard Bernard, George Gaukler, and Norman Mills.

Marion Walth Rieth, a junior music major, is the winner of the \$100 Fannie C. Amidon Music Scholarship.

Winner of the EBC Society Scholarship is Richard Twete, a junior selected on the basis of scholarship, leadership, and need.

Zonta International, Women's Service Club in Valley City, has chosen Duane Lawrence as recipient of the annual award, which is purchase of textbooks for three quarters, on the basis of scholarship records and financial need.

Since 1955 the State of North Dakota scholarships have been awarded to 2% of the fall enrollment providing waiver of registration and student service fees totaling \$123 yearly. Award recipients are Judy Pfeifer, Zealand; Curt Roth, Turtle Lake; Mavis Streefel, Minnewaukan; Ernest Arvidson, Wimbledon; Jeanette Lee, Luverne; Dawn Seavert, Forman; Mary Lou Wagner, Napoleon; Jim Anderson, Milnor; Leonard Wolff, Wimbledon; Barbara Sunde, Valley City; Roger Johnson, Grafton; Clyde Sheldon, Wheatland; Jerry Busche, Valley City; June Stembro, Casselton; Kent Miller,

Loans Are Available To Assist Collegians

Loans are made available to students from the State and National Defense Loan Funds, the Voluntary Student Loan Fund, and the P.E.O. Educational Loan Fund.

Qualifications for the North Dakota State loans are need, scholarship, and work on a four-year program. The amount of the loan is not to exceed \$500 for each of four years.

Recipients of the National Defense loans are selected by the college according to federal law governing the borrower. A sum not exceeding \$1,000 may be borrowed in a year or the sum of one year's college expenses.

Information about the Voluntary Student Loan Fund and the P.E.O. Educational Loan Fund may be received at the College Business Office.

Adrian; Mary Kruschwitz, Valley City; and LeRoy Anderson, Park River.

Only two of the award winners are presently attending, or have attended STC. Most of the winners graduated from high school this spring and will enroll here next fall.

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Several Faculty Members Leave for Summer Work

The summer session has brought a number of new faculty members to the STC staff. They replace regular teachers who are taking a leave of absence for the term.

Mr. Alva Sarvis who teaches in the art department at the University of North Dakota, is replacing Mr. Carl Emmerich in the art department for the 1961 summer session. Mr. Emmerich is working on his doctor's degree at the Duluth Branch of the University of Minnesota.

Two new faces appeared in the English department this quarter. Miss Albertine Steinborn is replacing Miss Verna Mackie until her permanent replacement arrives at the opening of the fall quarter. Miss Margaret E. Larsen is replacing Miss Vera Bollinger for the summer session. Miss Larsen has been teaching English and Social Science at Northwest School and Experiment Station, Crookston, Minn.

In the Laboratory School this sum-

mer, Mrs. Nora Dafeo is teaching the fourth grade and supervising practice teachers. She is replacing Mrs. Edna Ward who has held the position for the past few summers. Mrs. Dafeo is a fourth grade teacher in the Valley City public school system.

Mr. William Keinath of STC's social science department is attending the University of Iowa, Iowa City, where he is working on his doctor's degree. He will return to STC for the fall term in 1962.

Miss Mabel Snoeyenbos, head of the business education department, left Valley City June 24 for San Francisco where she is spending a week preliminary to a trip to Hawaii. She expects to spend a week in Honolulu, and has scheduled an eight day tour of the outer islands. Upon her return to the mainland, Miss Snoeyenbos expects to spend a week or ten days sightseeing in the Pacific southwest.

Miss Sena Hanson Leaves Lab School Supervision Post

Miss Sena Hanson, supervisor in the third and fourth grades of the laboratory school, has resigned her position effective August 4. She has been a member of STC's faculty since 1955.



Miss Sena Hanson

Miss Hanson received her bachelor's degree from Northern State Teachers College in Aberdeen and a Master of Education degree from the University of North Dakota.

Before coming to STC, Miss Hanson had worked in the teacher training program at East Grand Forks, Minn., Telden, Neb., and Marcus, Iowa. She had also taught in the elementary and junior high school at Westport, South Dakota, and Lisbon, North Dakota. Prior to these positions she had taught one-room rural schools in Minnesota. At Tilden, Neb., she was high school principal, and at East Grand Forks, grade school principal.

Students, faculty, and practice teachers who have worked with Miss Hanson regard her highly as a friend, scholar, and teacher.

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Miss Helen Hansen, Asst. Librarian, To Resign Position

Miss Helen Hansen has resigned her position as assistant librarian at the State Teachers College effective August 4, 1961.

Miss Hansen came to Valley City in 1935 and was employed at the Laboratory School Library and the College Library. In 1956 she went into full time work at the college library.

Before coming to STC Miss Hansen attended Carleton College and the University of Minnesota. She graduated from the University with a BA degree and later obtained a BS degree in Library Science there. She held positions as high school principal and English and history teacher at Church's Ferry, Egeland,



Miss Helen Hansen

and Leeds, North Dakota. Immediately prior to her duties here, she was employed by the State Library Commission at Bismarck.

During her time here, Miss Hansen has been active as an adviser to the LSA and has also been a member of the Administrative Council, the Library Committee, the NEA, the NDEA, and the NDEA Local No. 82. She is a member of Our Savior's Lutheran Church in Valley City, the American Association of University Women, Delta Kappa Gamma, and the American Association of University Professors.

At the present, her future plans are indefinite.

Murray Schwartz Accepts New Job

Mr. Murray Schwartz has resigned his position as off-campus supervisor of practice teachers. He has accepted a position in the College of Education, Fredonia, New York.

Mr. Schwartz came to the college in the fall of 1958. He has both bachelor's and master's degrees from the University of Southern California, Los Angeles. Since receiving his master's degree he has done further graduate work at the same university and at San Diego State College. He has had elementary school experience in California, and was a part time instructor at San Diego Junior College before coming to Valley City.

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College School Has Large Enrollment

Summer school at STC is not restricted entirely to college students as approximately 200 students enrolled this summer in the College High and elementary schools will attest.

In general, the purpose of the college school summer program is to give college students the opportunity to student teach in both the elementary and secondary fields. It also serves the dual purpose of allowing school children to accelerate or enrich their regular school programs; or to take remedial work. Most of the students in the college school this summer are from Valley City, but several from outside of Valley City are also attending the session. Attendance is completely voluntary.

The senior high school section is offering two courses this summer. These are problems of democracy, supervised by Mr. Hanna, and American History, supervised by Miss Thilda Vangstad. Thirty-four are enrolled in American History this summer, and twenty-seven students are taking problems of democracy. The classes meet from 8-11 a. m. five days a week and are split into sections for the benefit of the thirteen practice teachers from the college.

Mr. O'Connell is in charge of the junior high school program. Fifteen students in the seventh and eighth grades are enrolled in this section, and meet from 9-12 a. m. five days per week. Each student spends one hour in the study of each of the fields of science, mathematics and English. There are eight student teachers in the Junior high school program.

The elementary division has the largest enrollment of any division of the college school with approximately 110 pupils enrolled in grades one thru six. Four members of the college faculty are supervising work of the thirty-eight student teachers in the elementary grades. Mrs. Richter is in charge of grades five and six; Miss Sena Hanson has grade four; Mrs. Dafoe supervises grade three, and Miss Peterson has charge of grades one and two.

Including students from all three groups is Mr. Hanson's elementary typing class which is open to almost anyone interested in learning how to type. Fifth graders, as well as post-college students are among the seventeen students enrolled. The class meets one hour a day, five days per week during the Summer Session.

Viking Tour Set For Hawaii Visit

A full week on the islands of Hawaii will highlight the 1961 Viking Tour, to be conducted by Mr. George M. Kennedy, head of STC's Department of Geography.

The tour leaves Valley City August 4 and returns August 27. The itinerary for the 9,000 mile trip has been planned with care to provide education combined with enjoyment. From four to eight hours of college credit will be obtainable for anyone taking the tour. Each tour member will be enrolled in the same manner as for other college classes.

The transportation and accommodations will be first class. Mainland transportation will be by air-conditioned Greyhound coach, and the round trip to Hawaii and back will be by United Airlines Jet. The cost of this year's field trip is \$620 which includes all transfers, hotel fees, porter tips, and sightseeing admissions. The cost of food and incidentals are not included in the tour cost.

Anyone planning to take the tour must apply to Mr. Kennedy prior to July 15. A deposit of \$10 must accompany the application. It is advisable to apply early as the class will be limited to 36 members.

More complete information on the tour and its complete itinerary, may be obtained from Mr. Kennedy at the college.

Co-Chairmen Choose Homecoming Theme

"Golden Futura" has been chosen as the theme for the 1961 STC Homecoming, to be held on Friday and Saturday, September 29 and 30, 1961. Co-chairmen of the event are Darleen Hartman and Larry Anderson, who along with several committees, have been planning the program for the annual celebration.

The Homecoming game this year will feature the Vikings against Elendale's Dusties, and a special feature of the Homecoming will be the appearance of the Ralph Marterie Orchestra for the Homecoming dance.

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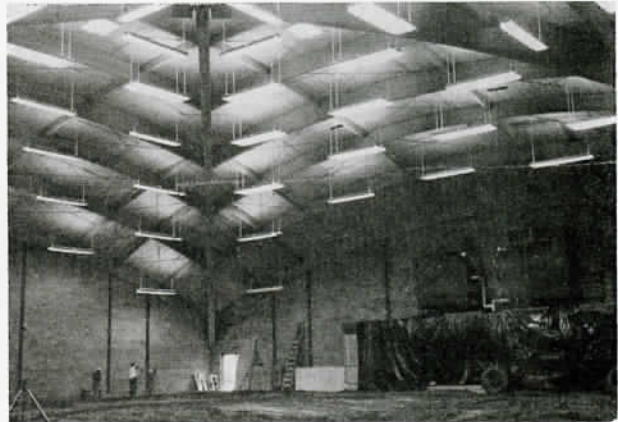
From The Old . . .



Pictured above is the first home of STC. It was here that college classes first met in 1890. The building is no longer standing (the Bell Telephone Office took its place this year) but it was, for years, a landmark to higher education.

Thirty-eight students enrolled for the first session which was designed especially to give farm children a chance to attend college. The term of school the first year was from the last Monday in September till June 25, with a Spring quarter of eight weeks, a Fall quarter of twelve weeks, and a Winter quarter of sixteen weeks thus making it possible for any rural student to attend at least two quarters of college per year.

. . . To The New



A far cry from STC's first home is the newest addition to the campus, the physical education building now under construction. An idea of the immensity of the structure is afforded by the two accompanying photographs — one, of the gymnasium proper, and the other, showing the size of one of the supporting beams for the structure.

The building is located directly west of Euclid Cottage, across the Sheyenne River bridge. It will be ready in time for the 1961-62 basketball season.



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Graduation Roll Lists 94 Candidates

Ninety-four students have registered as candidates for graduation at the close of the 1961 Summer session. Included in the list are 64 graduates of the bachelor of science in education curriculum; and thirty graduates of the standard curriculum. This list is subject to change.

Graduation is scheduled for Aug. 4, 1961. The speaker will be Lawrence Schneider, Director of the North Dakota Economic Development Commission.

Listed below are the graduates:

BACHELOR OF SCIENCE IN EDUCATION

Lawrence Anderson, Valley City; Damien Appert, Hazelton; John Aslakson, Ambrose; Ramona Becker, Valley City; Pat Bell, Cogswell; Marcia Bemis, Valley City; Ruth Bjornson, Valley City; Sh a r e e n e Blixt, Amentia; Jerome Brekke, Valley City; Delores Burke, Tolna.

Tom Christmann, Napoleon; Bob Cresap, Valley City; Robert Crider, Valley City; John Dahl, Valley City; Vern Davis, Hazelton; Glen Engle, Forman; Lucille Fjeld, Fairfield, Mont.; John Gilk, Jamestown; Mary Goolsbey, Lisbon; William Granlund, Fort Ransom; Don Grubb, Valley City.

Neil Henrikson, Nome; Doris Hildebrand, Kulm; Ellen Hollinger, Pioche, Nevada; Sharon Kaul, Leola, South Dakota; Pius Keller, Mandan; Janice Krein, Valley City; Mary Lange, Bremen; Audrey Larson, Starbuck, Minn.; Charles Lehman, Valley City; Katherine Lien, Pillsbury; Roger Lipp, Linton; Beulah Liudahl, Maddock; Donna Lukes, Streeter; Dorothy Lund, Valley City.

Gene Mack, Pettibone; Berta Marlowe, Drayton; Charles Martin, Valley City; Joan Martindale, Bathgate; Ellen Moug, Buffalo; Marion Ness, Buchanan; Mathilda Neuharth, McClusky; Clark Nielson, Valley City; Marilee Novacek, Edmore; Dorothy Odden, Kindred; Elton Overby, Binford; Herbert Peterson, Lakefield, Minn.; Veleete Peterson, Bismarck; John Plankey, LaMoure; John R. J. mey, Linton.

Karen Sandberg, Lambert, Montana; Don Sandness, LaMoure; Leo Schmidt, Napoleon; Kathleen Sheldon, Wheatland; Sister Mary Concepts, Devils Lake; Joe Stanczyk, Cheyenne, Wyoming; David Stanton, Sheyenne; Manuel Tesch, Valley City; Audrey Thompson, Oberon; Lila Werner, Hazelton; Robert Woods, Bottineau; Andrea Zaun, Valley City; Glenna Zaun, Valley City.

STANDARD DIPLOMA

Eldora Berg, Robinson; Darlene Buelow, Long Prairie, Minn.; Gloria Carlson, New Rockford; Garfield Clemens, Binford; Ludvig Fandrich, Carrington; Mary Farley, Jamestown; Verna Gisi, Harvey; Harry Grammond, Forman; Edna Gums, Streeter; Patricia Gustin, Hettinger;

STC Music Students Honor Arthur Froemke at Banquet



"Music was my life and still is my life—I'm just as interested in your progress as ever and hope you will continue to give me reports on your progress in the future." These were words spoken by Mr. Art Froemke, former head of the STC Music Department, at a banquet held in his honor. Over 200 former students and friends attended.

Following the banquet, Mr. Froemke directed a band of 90 former students and band associates in a concert of classic overtures and popular marches. The entire program was conducted from memory.

Tributes to Mr. Froemke were made by Neis Vogel of Moorhead, Minnesota; by Dr. Max Moore on behalf of the former Valley City Municipal Band; by Jim Ployhar, a former student, who composed the "Uncle Art March" for the program; by Dr. R. L. Lokken of the State Teachers College; and by L. H. Bruhn on behalf of the Valley City Commission. A gift of \$250 was presented to Mr. Froemke by Harry Moore, chairman of the program.

Among other recognition received was a vanda orchid corsage for Mrs. Froemke and a lei of the same flowers presented to Mr. Froemke

Betty Hanna, Valley City; Carol Kost, Washburn; Laverne Kresse, Embden; Pauline Kruger, Buchanan; Selma Lee, Valley City; Carolyn Linstead, Eldridge; Verna McMartin, Drayton; Laura Marquart, Driscoll; Neldae Monson, Marion; Verna Moser, Jamestown.

Margaret Neva, Kensal; Donna Ohman, Cooperstown; Larry Peterson, Warwick; Louise Peterson, Wyndmere; Joe Quinn, Litchfield, Minn.; Audrey Rudy, Linton; Irma Thurmer, Lidgerwood; Vynn Walter, Pierre, South Dakota; Monica Wieser, Hankinson; Naomi Wolf, Linton.

Class to Produce Nine One-Act Plays

Excited children, concerned directors, and an entertained audience will spell the presentation of nine one-act plays by the Summer Play Production Class under the direction of Miss Albertine Steinborn.

In addition to directing, the class is responsible for its own costuming, publicity, and ticket sales.

Co-directors are working with children from the primary through senior high school age to present the following productions: Sugar and Spice, At the End of the Rainbow, The Clock's Secret, Mother's Admirers, Fairy Godmother, Mother's Big Day, The Minor Miracle, The Trysting Place, and The Devil and Daniel Webster.

The public is invited to view these plays to be given during the middle of July; the two dates will be announced later. A \$.25 admission will be charged at the door.



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Thurs., Fri. and Sat., July 6, 7 and 8

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GENE BARRY -- JACQUES AUBOCHON

Keely Smith -- Trevor Bardette -- Sandra Knight

Jim Mitchum

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12 to 13 Years, 25c Each All Others, 50c Each

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